***GRAYSON COLLEGE***

***Course Syllabus***

Learning Frameworks

Spring 2017

Psychology 1300 (3 credit hours)

(Component Area Option Core Course)

**Type of Course/Delivery Mode/Testing Requirements**

*Face to Face Course with Lecture 3 hrs/week on campus T/R 11am CIS203*

*Testing and assignments a combination of Online and In class.*

**Professor Contact Information**

**Virginia Thompson, MS**

**Office: LA 212-B**

Office Phone: 903-463-8721

E-Mail: [thompsonv@grayson.edu](mailto:thompsonv@grayson.edu) Or thru Canvas Course messages

**Course Pre-requisites, Co-requisites, and/or Other Restrictions**

Reading & Writing Intensive

**Course Description**

A study of 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college level student academic strategies. Students will use assessment instruments (e.g. learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students will be able to develop skills and draw from the theoretical models they have learned.

**Student Learning Outcomes**

* Students will identify and recognize how they become successful and self-regulated learners.
* Students will identify and recognize personal responsibility, goal setting, and motivation as a component of learning.
* Students will identify resources -- develop time-management strategies and examine their weekly schedule, study environment, faculty and peer relationships, health, and overall negative and positive behaviors that impact learning.
* Students will identify and apply concepts and components of critical thinking.
* Students will interpret and express concepts of self-regulated learning through communication skills.
* Students will identify and apply concepts and components of social responsibility

**Required Textbooks (ISBN # included) and Materials**

Downing, S. (2014). *On Course: Strategies for creating success in College and in Life.* (7th ed.) Boston, MA: Wadsworth, Cengage Learning.

ISBN: 978-1-133-30973-4

**Tentative Course Schedule:**

**TimeTable of Coursework Psyc1300 – Learning Frameworks**

|  |  |
| --- | --- |
| **Week 1**  1-15 | Self-regulated Learning & Ch 1  Self-Assessments – OnCourse (counted as an Assignment)  Discussion response and reply to classmates due |
| **Week 2**  1-22 | Ch 1 cont.  Assignment Ch 1  Scavenger Hunt/Student Resources due  Ch 1 Quiz due |
| **Week 3**  1-29 | Ch 2 – Personal Responsibility  Assignment Ch 2 – due  Discussion Ch 2 response and reply due  Quiz over Ch 2 |
| **Week 4**  2-5 | Blue Section – Thinking & Metacognition.  Assignment due  Financial Literacy Assignment  VARK |
| **Week 5**  2-12 | Study Skills & Time Management  Assignment due  Discussion response and reply  Quiz over Thinking |
| **Week 6**  2-19 | Ch 3 – Self-Motivation  Assignment due  Discussion response and reply due  Quiz over Chapter 3 |
| **Week 7**  2-26 | Ch 4 – Self-management  Assignment due  Quiz over Ch 4 |
| **Week 8**  3-5 | MIDTERM in class.  Ch 5 – Interdependence.  Assignment due  Quiz over Ch 5 |
| **Week 9**  3-12 | SPRING BREAK!!! |
| **Week 10**  3-19 | Blue Section – Memory & Information Processing.  Assignment due  Quiz over Memory & Crit Thinking |
| **Week 11**  3-26 | Ch 6 – Gaining self Awareness  Assignment due  Discussion response and reply to classmates due  Quiz overCh 6. |
| **Week 12**  4-2 | Blue Section – Problem Solving & Critical Thinking  No assignment online - In class  Service Learning Project due in class w/oral presentation. |
| **Week 13**  4-9 | Ch 7 – Lifelong Learning.  Assignment due  Discussion response and reply to classmates due  Quiz over Ch 7 |
| **Week 14**  4-16 | Ch 8 – Emotional Intelligence  Assignment due  Discussion response and reply to classmates due  Quiz over Ch 8 |
| **Week 15**  4-23 | Staying OnCourse!  Post Test Self-assessment  Quiz over Ch 9 |
| **Week 16**  **4-30**  **WEEK 17**  **5-7** | Portfolio/Letter to the Next Class due IN CLASS!    **FINALS** |

**\*\*PLEASE NOTE – not all assignments, journals, and such are listed on tentative schedule.**

**Methods of Evaluation and Grading**

Grades will be determined as follows:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = Below 60

Grades are posted online within CANVAS.

**Evaluation:**

In Class Activities/Journals 25%

Quizzes online 20%

Tests in class(midterm/final) 20%

Portfolio/Letter/Presentation 10%

Assignments/Discussions online 25%

\* Pay attention to Due Dates!

\*Late work will receive a lower grade and some work will not be accepted after a given date.

\*Plagiarism will result in an F on the assignment.

**Methods of Instruction**

In class lecture, group activities and discussions, online quizzes, etc.

**Course & Instructor Policies**

* **Attendance:** Please do not be late to class. Students coming into class late are very disrupting. If you are more than 15 minutes late to class you will be counted absent. If you know you will be absent please let me know. Remember you cannot make up the participation/group activities points if you are absent.

Academic success is closely associated with regular classroom attendance and course participation.

All successful students, whether on campus or online, are expected to be highly self-motivated.

All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors’ instructions. Students taking courses during compressed semester time frames such as mini-mester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students’ eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

**Student Conduct & Discipline**

Cell phones will be turned off and NOT responded to during class time.

Do not leave class after it starts. If you need to leave early please let me know ahead of time. Leaving class early will count as an absence.

Students are expected to maintain classroom decorum that includes respect for other students and the instructor. Students are expected to maintain prompt and regular attendance and a positive attitude conducive to the learning environment

**Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the college’s policy on plagiarism (see GC Student Handbook for details). Grayson College subscribes to turnitin.com, which allows faculty to search the web and identify plagiarized material.

**Title IX**

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

* Dr. Regina Organ, Title IX Coordinator
* Dr. Dava Washburn , Title IX Coordinator
* GC Police Department: (903) 463-8777
* GC Counseling Center: (903) 463-8695
* For Any On-campus Emergencies: 911

**Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.**

**These descriptions and timelines are subject to change at the discretion of the Professor*.***

**Grayson College campus-wide student policies may be found on our Current Student Page on our website:** <http://grayson.edu/current-students/index.html>